

# THE PRINCIPLES IN TEACHING

## A Passion for Teaching: Session 4

Theme: Build a ministry team!

**God has joined us together as a holy temple! (cf. Ephesians 2:19-22 / 1Peter 2:5)**

In this lesson we want to discover the aspect of **leading** a class. There are *Four Principles* in the Teacher's **leadership** role that spells the acronym: **L.E.A.D.** These four principles will help develop a class that is molded into a Ministry Team!

### **Leadership**

*Your Class Must Have Strong Leadership*

1. The Teacher/Leader must know their **purpose**. (Matt. 4:23, 9:35)
  - Our purpose is to **Reach** People, **Teach** People, and **Love** People (i.e. **ministry**).
  - If the Teacher/Leader's **not sure**, nobody's sure!
2. The Teacher/Leader must fill three roles to **align** himself with the three tasks of Sunday School.
  - Task #1: Reach People – the Teacher/Leader must fill the role of **Leader**.
  - Task #2: Teach People – the Teacher/Leader must fill the role of **Teacher**.
  - Task #3: Serve People – the Teacher/Leader must fill the role of **Shepherd**.
3. The Teacher/Leader must **empower** others with the three tasks of Sunday School.
  - Task #1: Reach People – the Teacher/Leader must enlist an **Outreach Leader**.
  - Task #2: Teach People – the Teacher/Leader must enlist an **Assistant Teacher**.
  - Task #3: Serve People – the Teacher/Leader must enlist **Care Group Leaders**.
  - Each ministry objective must be "**owned**" by a ministry leader!
4. The Teacher/Leader must know his **strategy**. (2Kings 4:1-7)
  - Our strategy is to **develop** new leaders and **birth** new classes.
  - A strategy puts **intentionality** to your "good intentions."
5. The Teacher/Leader must know how to maximize the Sunday morning **time**.
  - Each ministry objective must be "owned" but each ministry objective must also be "**aired**."

***The 75-Minute Sunday Morning Schedule***  
***9:00-10:15am & 10:30-11:45am***

1<sup>st</sup>: Fellowship for 10 minutes

2<sup>nd</sup>: Announcements/Promotions for 5 minutes

3<sup>rd</sup>: Outreach Emphasis for 10 minutes (Task #1 is aired)

4<sup>th</sup>: Care Group time for 20 minutes (Task #3 is aired)

5<sup>th</sup>: Bible Study for 30 minutes (Task #2 is aired)

6. The Teacher/Leader must **walk** with God.

- You can't lead by **proxy**.

**Evangelism**

*Your Class Must Have A Passion For Souls*

1. What is the most important priority of Sunday School? **Outreach/Evangelism**
2. We must be **intentional** about this "good intention." (Matt 28:19-20)
3. Your class will be no more **evangelistic** than you are! (Luke 19:10; John 10:10; 2Pet 3:9)

**Atmosphere**

*Your Class Must Have An Acceptance Of Others*

1. 3<sup>rd</sup> Place Principle:
  - The "1<sup>st</sup> Place" is your **home**.
  - The "2<sup>nd</sup> Place" is your **work**.
  - The "3<sup>rd</sup> Place" is where you hang out and **just be you**.
2. Three key actions by the teacher and class leaders to set the right atmosphere.
  - **Speak**
  - **Smile**
  - **Touch**
3. Lego Principle: People must "snap-on" to others or they **will not return**.
  - Of those who join the church and attend worship only, **15%** are active after five years. Of those who join the church and attend Sunday School and worship, **87%** are active after five years.
  - Sunday School is the church's strategy and method for **assimilating** new members.
  - People's "snap-on points" are **relationships**. Relationships start with knowing people's **names**. So wear nametags!

## **Development**

### *Your Class Must Have Leaders Being Developed*

1. Classes come packaged with “**some assembly required.**”
2. Remember: Each class objective must be **owned** by someone.
  - When it’s everyone’s job, it’s **no one’s** job.

### *Everybody, Somebody, Anybody, and Nobody*

Author unknown

This is a story of four church members named *Everybody*, *Somebody*, *Anybody*, and *Nobody*. There was an important job to be done and *Everybody* was sure that *Somebody* would do it. *Anybody* could have done it, but *Nobody* did it. *Somebody* got angry about that, because it was *Everybody’s* job. *Everybody* thought *Anybody* could do it, but *Nobody* realized that *Everybody* wouldn’t do it. It ended up that *Everybody* blamed *Somebody* when *Nobody* did what *Anybody* could have done.

3. The class teacher should have another member teach the class **once a month** so new teachers will be developed.
4. Your class should “**birth**” a minimum of every two years.
5. The secret to success is the **involvement** of people!

### *Obituary*

Author Unknown

Our church was saddened to learn this week of the death of one of our most valued members, *Someone Else*.

*Someone’s* passing creates a vacancy that will be difficult to fill. *Mr. Else* has been with us for many years and for every one of those years, *Someone* did far more than a normal person's share of the work. Whenever there was a job to do, a class to teach, a visit to make, or a need to meet one name was on everyone's list, "Let *Someone Else* do it." Whenever leadership was mentioned, this wonderful person was looked to for inspiration as well as results: "*Someone Else* can work with that group."

It was common knowledge that *Someone Else* was among the most liberal givers in our church. Whenever there was a financial need, everyone just assumed *Someone Else* would make up the difference. *Someone Else* was a wonderful person; sometimes appearing super-human.

Were the truth known, everybody expected too much of *Someone Else*. Now *Someone Else* is gone! We wonder what we are going to do. *Someone Else* left a wonderful example, but who is going to follow it? Who is going to do the things *Someone Else* did? When you are asked to help, remember-- we can't depend on *Someone Else* anymore.

***We Can Do More Than Me!***

# Test of Intelligence

1

0  
PhD  
B.S.  
B.A.

3

Misplaced Dice  
Misplaced Dice

2

OHolene

5

Egeggesggegsegsges

6

no no  
right

Stripped

4

Goldilocks

Naked

Unclothed

8

Out of Place You're

7

*ThiRightngs*

9

**What Must**

Dump  
Dump  
Dump  
Dump  
Dump  
Dump  
Dump  
Dump  
Dump  
Dump  
Goose Feathers

Dump  
Dump  
Dump  
Dump  
Dump  
Dump  
Dump

10

# Test of Intelligence

1

0  
PhD  
B.S.  
B.A.

3 degrees below zero

2

OHolene

Hole in one

3

Misplaced Dice  
Misplaced Dice

Paradise Lost

5

Egeggesggegsegsges

Scrambled Eggs

6

no no  
right

Right under your nose

4

Stripped

Goldilocks

Naked

Unclothed

Goldilocks and the 3 bears

8

Out of Place You're

You're Out of Place

7

*ThiRightngs*

Right in the middle of things.

9

**What  
Must**

What goes up must come down

Dump

Dump

Dump

Dump

Dump

Dump

Goose Feathers

Dump

Dump

Dump

Dump

Dump

Dump

10

Down in the dumps