

THE PRINCIPLES IN TEACHING

A Passion for Teaching: Session 4

Theme: Build a ministry team!

God has joined us together as a holy temple! (cf. Ephesians 2:19-22 / 1Peter 2:5)

In this lesson we want to discover the aspect of **leading** a class. There are *Four Principles* in the Teacher's **leadership** role that spells the acronym: **L.E.A.D.** These four principles will help develop a class that is molded into a Ministry Team!

Leadership

Your Class Must Have Strong Leadership

1. The Teacher/Leader must know his **purpose**. (Matt. 4:23, 9:35)
 - Our purpose is to **Reach** People, **Teach** People, and **Love** People (i.e. **ministry**).
 - If the Teacher/Leader's **not sure**, nobody's sure!
2. The Teacher/Leader must fill three roles to **align** himself with the three tasks of Sunday School.
 - Task #1: Reach People – the Teacher/Leader must fill the role of **Leader**.
 - Task #2: Teach People – the Teacher/Leader must fill the role of **Teacher**.
 - Task #3: Love People – the Teacher/Leader must fill the role of **Shepherd**.
3. The Teacher/Leader must **empower** others with the three tasks of Sunday School.
 - Task #1: Reach People – the Teacher/Leader must enlist an **Outreach Leader**.
 - Task #2: Teach People – the Teacher/Leader must enlist an **Assistant Teacher**.
 - Task #3: Love People – the Teacher/Leader must enlist **Care Group Leaders**.
 - Each ministry objective must be "**owned**" by a ministry leader!
4. The Teacher/Leader must know his **strategy**. (2Kings 4:1-7)
 - Our strategy is to **develop** new leaders and **birth** new classes.
 - A strategy puts **intentionality** to your "good intentions."
5. The Teacher/Leader must know how to maximize the Sunday morning **time**.
 - Each ministry objective must be "owned" but each ministry objective must also be "**aired**."

The 75-Minute Sunday Morning Schedule
8:05a-9:20a • 9:30a-10:45a • 10:55a-12:10p

1st: Fellowship for 10 minutes

2nd: Announcements/Promotions for 5 minutes

3rd: Outreach Emphasis for 10 minutes (Task #1 is aired)

4th: Care Group time for 20 minutes (Task #3 is aired)

5th: Bible Study for 30 minutes (Task #2 is aired)

6. The Teacher/Leader must **walk** with God.

- You can't lead by **proxy**.

Evangelism

Your Class Must Have A Passion For Souls

1. What is the most important priority of Sunday School? **Outreach/Evangelism**
2. We must be **intentional** about this "good intention." (Matt 28:19-20)
3. Your class will be no more **evangelistic** than you are! (Luke 19:10; John 10:10; 2Pet 3:9)

Atmosphere

Your Class Must Have An Acceptance Of Others

1. 3rd Place Principle:

- The "1st Place" is your **home**.
- The "2nd Place" is your **work**.
- The "3rd Place" is where you hang out and **just be you**.

2. Three key actions by the teacher and class leaders to set the right atmosphere.

- **Speak**
- **Smile**
- **Touch**

3. Lego Principle: People must "snap-on" to others or they **will not return**.

- Of those who join the church and attend worship only, **15%** are active after five years. Of those who join the church and attend Sunday School and worship, **87%** are active after five years.
- Sunday School is the church's strategy and method for **assimilating** new members.
- People's "snap-on points" are **relationships**. Relationships start with knowing people's **names**. So wear nametags!

Development

Your Class Must Have Leaders Being Developed

1. Classes come packaged with "**some assembly required.**"
2. Remember: Each class objective must be **owned** by someone.
 - When it's everyone's job, it's **no one's** job.

Everybody, Somebody, Anybody, and Nobody

Author unknown

This is a story of four church members named *Everybody*, *Somebody*, *Anybody*, and *Nobody*. There was an important job to be done and *Everybody* was sure that *Somebody* would do it. *Anybody* could have done it, but *Nobody* did it. *Somebody* got angry about that, because it was *Everybody's* job. *Everybody* thought *Anybody* could do it, but *Nobody* realized that *Everybody* wouldn't do it. It ended up that *Everybody* blamed *Somebody* when *Nobody* did what *Anybody* could have done.

3. The class teacher should have another member teach the class **once a month** so new teachers will be developed.
4. Your class should "**birth**" a minimum of every two years.
5. The secret to success is the **involvement** of people!

Obituary

Author Unknown

Our church was saddened to learn this week of the death of one of our most valued members, *Someone Else*.

Someone's passing creates a vacancy that will be difficult to fill. *Mr. Else* has been with us for many years and for every one of those years, *Someone* did far more than a normal person's share of the work. Whenever there was a job to do, a class to teach, a visit to make, or a need to meet one name was on everyone's list, "Let *Someone Else* do it." Whenever leadership was mentioned, this wonderful person was looked to for inspiration as well as results: "*Someone Else* can work with that group."

It was common knowledge that *Someone Else* was among the most liberal givers in our church. Whenever there was a financial need, everyone just assumed *Someone Else* would make up the difference. *Someone Else* was a wonderful person; sometimes appearing super-human.

Were the truth known, everybody expected too much of *Someone Else*. Now *Someone Else* is gone! We wonder what we are going to do. *Someone Else* left a wonderful example, but who is going to follow it? Who is going to do the things *Someone Else* did? When you are asked to help, remember-- we can't depend on *Someone Else* anymore.

We Can Do More Than Me!

Test of Intelligence

1

0
PhD
B.S.
B.A.

3 degrees below zero

2

OHolene

Hole in one

3

Misplaced Dice
Misplaced Dice

Paradise Lost

5

Egeggesggegsegsges

Scrambled Eggs

6

no no
right

Right under your nose

4

Stripped
Goldilocks

Naked

Unclothed

Goldilocks and the 3 bears

8

Out of Place You're

You're Out of Place

7

ThiRightngs

Right in the middle of things.

9

What
Must

What goes up must come down

Dump
Dump
Dump
Dump
Dump
Dump
Dump
Dump
Dump
Dump
Dump
Goose Feathers

Dump
Dump
Dump
Dump
Dump
Dump

10

Down in the dumps

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In this lesson we want to discover the aspect of **leading** a class. There are *Four Principles* in the Teacher's **leadership** role that spells the acronym: **L.E.A.D.** These four principles will help develop a class that is molded into a Ministry Team!

L_____

Your Class Must Have Strong Leadership

7. The Teacher/Leader must know his _____. (Matt. 4:23, 9:35)
 - Our purpose is to Reach _____ People, _____ People, and _____ People (i.e. _____).
 - If the Teacher/Leader's _____, nobody's sure!

8. The Teacher/Leader must fill three roles to _____ himself with the three tasks of Sunday School.
 - Task #1: Reach People – the Teacher/Leader must fill the role of _____.
 - Task #2: Teach People – the Teacher/Leader must fill the role of _____.
 - Task #3: Love People – the Teacher/Leader must fill the role of _____.

9. The Teacher/Leader must _____ others with the three tasks of Sunday School.
 - Task #1: Reach People – the Teacher/Leader must enlist an _____.
 - Task #2: Teach People – the Teacher/Leader must enlist an _____.
 - Task #3: Love People – the Teacher/Leader must enlist _____.
 - Each ministry objective must be “ _____ ” by a ministry leader!

10. The Teacher/Leader must know his _____. (2Kings 4:1-7)
 - Our strategy is to _____ new leaders and _____ new classes.
 - A strategy puts _____ to your “good intentions.”

11. The Teacher/Leader must know how to maximize the Sunday morning _____.
 - Each ministry objective must be “owned” but each ministry objective must also be “ _____ ”.

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12. The Teacher/Leader must _____ with God.

- You can't lead by _____.

E_____

Your Class Must Have A Passion For Souls

- 4. What is the most important priority of Sunday School? _____/_____
- 5. We must be _____ about this "good intention." (Matt 28:19-20)
- 6. Your class will be no more _____ than you are! (Luke 19:10; John 10:10; 2Pet 3:9)

A_____

Your Class Must Have An Acceptance Of Others

- 4. 3rd Place Principle:
 - The "1st Place" is your _____.
 - The "2nd Place" is your _____.
 - The "3rd Place" is where you hang out and _____.
- 5. Three key actions by the teacher and class leaders to set the right atmosphere.
 - _____
 - _____
 - _____
- 6. Lego Principle: People must "snap-on" to others or they _____.
 - Of those who join the church and attend worship only, ____% are active after five years. Of those who join the church and attend Sunday School and worship, ____% are active after five years.
 - Sunday School is the church's strategy and method for _____ new members.
 - People's "snap-on points" are _____. Relationships start with knowing people's _____. So wear nametags!

D _____

Your Class Must Have Leaders Being Developed

6. Classes come packaged with “_____.”
7. Remember: Each class objective must be _____ by someone.
 - When it’s everyone’s job, it’s _____ job.

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8. The class teacher should have another member teach the class _____ so new teachers will be developed.
9. Your class should “_____” a minimum of every two years.
10. The secret to success is the _____ of people!

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